

Official Transcript

Prepared for: JOHN PATRICK RYAN on 17/06/2025

DID#: TE6PN1KH

Parchment Student ID: 87430828

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USD 266 Maize School District - Maize High School

11600 W. 45th ST. N.

MAIZE KS 67101

PHONE: (316) 722-0441

ACCREDITED BY Kansas Department of Education

COLLEGE CODES

171-885

JOHN PATRICK RYAN

2100 TANGLEWILDE ST

HOUSTON, TX 77063

GRD LVL: GD

PAR/GUAR: JANA ABBOTT

GRAD YR: 2010

HM PHONE: 316-729-0534

PG: 1

DOB : 10/18/1992

GRAD DT : 05/23/10

GENDER: MALE

ENTERED: 08/16/2006 WTHDRW: 05/19/2010

PRINTED 05/02/2025

SUBJECT	EARNED	TO BE	GR 09-09/2006-2007					GR 10-10/2007-2008					GR 11-11/2008-2009					GR 12-12/2009-2010					
COURSE	CREDITS	EARNED	T1	T2	T3	T4	OL	T1	T2	T3	T4	OL	T1	T2	T3	T4	OL	T1	T2	T3	T4	OL	
BUSINESS																							
PERSONAL FINANC	0.500				B																		
ACCOUNTING	1.000																	A		A-			
COMPUTER																							
COMP/ADV WP	0.500			B																			
COMPT/APPLICATI	0.500					A																	
ELECTIVE																							
PE-ADVANCED	0.500								A														
WEIGHT LIFTING	0.500									A													
WEIGHT LIFTING	0.500									A													
COMM SERVICE	0.500																	A					
ENGLISH																							
ENGL 09 HON/PRE	0.500		A																				
ENGL 09 HON/PRE	0.500			A																			
ENGL 10 HON/PRE	1.000							B+	A-														
ENGLISH 11	1.000												A	A									
ENGLISH 12	1.000																			A-	A		
FINE ARTS																							
ART I	0.500		B																				
ART I	0.500			A																			
LANGUAGE ARTS																							
SPANISH I	1.000									A	A												
SPANISH II	1.000												A	A									
MATH																							
ALGEBRA I	0.500		A																				
ALGEBRA I	0.500			A																			
GEOMETRY	0.500				A																		
GEOMETRY	0.500					A																	
ALGEBRA II	1.000							A	A-														
ALGEBRA III/TRI	1.000									A-	A-												
PRE-CALC HON	1.000														A-	B+							
AP CALCULUS	1.000																				B	B-	
PE/HEALTH																							
PE CONCEPTS	0.500				A																		
PE CONCEPTS	0.500					A																	
PE-ADVANCED	0.500														A								
PE-ADVANCED	0.500																			A			
PRACTICAL ARTS																							
FOODS I	0.500				A																		

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SUBJECT	EARNED	TO BE	GR 09-09/2006-2007					GR 10-10/2007-2008					GR 11-11/2008-2009					GR 12-12/2009-2010					
COURSE	CREDITS	EARNED	T1	T2	T3	T4	OL	T1	T2	T3	T4	OL	T1	T2	T3	T4	OL	T1	T2	T3	T4	OL	
PRACTICAL ARTS																							
DRAFTING I	1.000														A-	B							
SCIENCE																							
GEOSCIENCE	0.500		A																				
GEOSCIENCE	0.500			A																			
ANATOMY & PHYS	0.500							A-															
BIOLOGY	1.000							A-	A														
CHEM I HONORS	1.000												A-	B									
ZOOLOGY	0.500															A							
PHYSICS HONORS	1.000																	B	B+				
SOCIAL STUDIES																							
CURRENT SOC ISS	0.500					A																	
WORLD HISTORY	1.000									A	A-												
U.S. HISTORY	1.000														A	A-							
PSYCHOLOGY	0.500												A-										
ECONOMICS	0.500																			A			
AP GOVERNMENT	1.000																	A-	A				
SPEECH																							
VERBAL COMM	0.500													A									
TOTAL EARNED CREDITS			8.500 CREDITS					8.000 CREDITS					8.000 CREDITS					6.500 CREDITS					

CUMULATIVE EARNED CREDITS: 31.000 TOTAL TO BE EARNED CREDITS: 0.000

Weighted:

GRADE POINT AVG: 3.968

Non Weighted:

GRADE POINT AVG: 3.823

Weighted RANK: 54 OF 486

Non Weighted RANK: 66 OF 486

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ACT	ACT	Edt1	11	02/04/2009	ACT	Date	English	Math	Reading	Science		
					ACT	12/08	27	29	27	31		
							National					
					Composite	Pct	Writing					
					ACT	29	94					
					ACT	Date	English	Math	Reading	Science		
					11	04/28/2009	ACT	04/09	27	31	26	28
							National					
					Composite	Pct	Writing					
					ACT	28	92	26				
					ACT	Date	English	Math	Reading	Science		
					12	01/13/2010	ACT	12/09	27	27	28	24
		National										
Composite	Pct	Writing										
ACT	27	88										

SIGNED:

Jessica Wilson
Registrar

DATE: _17/06/2025_